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<td>1</td>
<td>Hygiene and Good Grooming—the hair, nails, skin and posture</td>
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<td>Professional Ethics—ethical conduct and attitudes</td>
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<td>Bacteriology, Sterilization and Sanitation—types of bacteria, methods of sterilization</td>
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<td>Implements—introduction and use</td>
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<td>Shaving—fundamentals and preparation</td>
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<td>6</td>
<td>Men’s Haircutting—fundamentals, implements, preparation, tapered cuts, clipper cuts, clipper techniques, shear and comb, thinning, facial types and modern trends</td>
<td>50</td>
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<td>Cutting and Styling Curly and Over-Curly Hair—hair structure, special problems and methods</td>
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<td>Mustaches and Beards—designing and techniques of cutting</td>
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<td>Shampooing and Rinsing—methods, positions and types</td>
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<td>Hair and Scalp Treatment—recommended treatments and massage methods</td>
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<td>Facial Treatment—theory of massage, benefits and results, procedures and nerves</td>
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<td>Razor Haircutting—men’s and women’s, principles, types of razors and safety</td>
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<td>Hair Waving and Curling—blow drying and curling iron techniques</td>
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<td>Permanent Waving—men and women, types of perms, sectioning and blocking, special problems and aftercare</td>
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<td>Men’s Hairpieces—fitting, types of hairpieces and service</td>
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<td>16</td>
<td>Disorders of the Skin, Scalp and Hair—diseases and treatments</td>
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<td>Anatomy and Physiology—the body and its functions</td>
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<td>Retailing</td>
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June 2015
| Chapter | Course Title                                                                 | 3  | 5  | 2  | 1  | 5  | 15 | 15 | 5  | 35 | 25 | 25 | 25 | 75 | 25 | 25 | 25 | 75 | 2  | 8  | 10 |
|---------|------------------------------------------------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 20      | Licensing Laws                                                               |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 21      | History of Barbering                                                         | 5  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 22      | Orientation and Introduction of School Staff and Policy                      | 2  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 23      | Honing and Stropping                                                         | 2  | 2  | 1  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 24      | Chemical Hair Relaxing---introduction, chemical processing and safety precautions | 15 | 15 | 5  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 25      | Hair Coloring---temporary, permanent, semi-permanent, application and lightening | 25 | 25 | 25 | 75 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 26      | Electricity and Light Therapy---usage and precautions                         |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 27      | Chemistry---product knowledge, organic and inorganic chemistry reaction to hair and skin |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 28      | Testing                                                                      | 2  |    |    |    |    | 8  | 10 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|          | TOTAL HOURS                                                                  | 140| 273| 325| 262| 1000|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

**ACADEMICS**

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<td>Math</td>
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<td>Technology</td>
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Total Academic Hours: 540

Total Hours for Public School Barbering Programs: 1540

June 2015
21 History of Barbering (5 Clock Hours)

M1B1. Explain the origin and historical advancement of the barbering profession.
1. Explain the history of barbering.
2. Describe responsibilities of different organizations that maintain and upgrade the barbering profession.
3. Explain the importance and function of state barber boards.

2 Professional Ethics and Image (5 Clock Hours)

M1B2. Describe professionalism and ethical conduct as related to employers, clients, and coworkers.
1. Analyze life skill practices that lead to success.
2. Develop strategies to manage time effectively.
3. Identify ethical practices.
4. Create a mission statement.
5. Explain effective human relations and communication skills.

22 Orientation and Introduction to School Staff Policy (2 Clock Hours)

M1B3. Analyze orientation procedures and school staff policies.
1. Explain policies and procedures of the barber school.
2. Identify shop regulations and safety and sanitation procedures required by the South Carolina Barbering Board.
3. Describe the rules of conduct in the school and lab.
4. Explain the importance of adhering to the attendance policy.

28 Testing (2 Clock Hours)

M1B4. Incorporate study skills to acquire/retain information.
1. Develop an effective personal study skills plan.
M1C. THE SCIENCE OF BARBERING (43 Clock Hours)

3 Bacteriology, Sterilization and Sanitation (9 Clock Hours)
M1C1. Identify the sources of infection and required sterilizing/sanitizing procedures.
   1. Describe the principles of infection.
   2. Explain the principles of prevention.
   3. Explain the procedures for first aid and fire safety.
   4. Demonstrate laundering methods for towels, capes, and smocks.

1 Hygiene and Good Grooming (15 Clock Hours)
M1C2. Exhibit practices that help to maintain a healthy body and mind.
   1. Explain the importance of professional/personal hygiene.
   2. Describe guidelines that help to keep the body and mind healthy.

17 Anatomy and Physiology (4 Clock Hours)
M1C3. Explain anatomy and physiology principles related to the barber profession.
   1. Describe the structure and the reproductive process of cells.
   2. Describe specific tissue functions and characteristic appearances.
   3. Identify the body systems and explain their basic functions.

16 Disorders of the Skin, Scalp, and Hair (15 Clock Hours)
M1C4. Analyze the structure, function, and divisions of the skin, scalp, and hair.
   1. Describe the structure, composition, and function of hair.
   2. Describe the structure, composition, and function of skin and scalp.

M1D. PROFESSIONAL BARBERING (75 Clock Hours)

4 Implements (5 Clock Hours)
M1D1. Demonstrate the use, care, and maintenance of implements and tools.
   1. Identify the principal tools and implements used in the barbering profession.
   2. Demonstrate the correct techniques for holding combs, shears, and clippers.
   3. Describe the safe use of tools and implements.
   4. Demonstrate methods to clean and sanitize tools and implements.

June 2015
SECONDARY BARBER/MASTER HAIR CARE
ACADEMIC STANDARDS AND CURRICULUM RESOURCE

9 Shampooing and Rinsing (10 Clock Hours) 10 Hair and Scalp Treatment (10 Clock Hours)
M1D2. Demonstrate shampooing and conditioning methods and associated hair and scalp treatments.
   1. Perform pre- and post-service procedures.
   2. Classify different types of shampoos and conditioners according to hair and scalp characteristics.
   3. Describe the chemical action of water, shampoo, and conditioners.
   4. Perform shampooing and conditioning services.
   5. Identify scalp massage techniques and treatments.
   6. Demonstrate proper body positioning.

6 Men’s Haircutting (50 Clock Hours)
M1D3. Perform basic men’s haircutting and styling techniques.
   1. Describe the factors involved in a successful client consultation.
   2. Identify reference points, facial shapes, and areas of the head and understand their role in haircutting.
   3. Identify and name sections of the head as applied to haircutting.
   4. Demonstrate the following basic cutting techniques: fingers-and-shear, shear-over-comb, freehand clipper cutting, clipper-over-comb, and razor-cutting.

M1E. BUSINESS OF BARBERING (10 Clock Hours)

18 Shop Management (5 Clock Hours) 19 Retailing (5 Clock Hours)
M1E1. Explain procedures to successfully manage a barber shop.
   1. Analyze personal characteristics that are crucial to success in the workplace.
   2. Explain the importance of retailing in the barbering profession.
   3. Demonstrate effective telephone and reception techniques.

June 2015
M2B. PROFESSIONALISM  
(5 Clock Hours)

2 Professional Ethics (5 Clock Hours)
M2B1. Describe professionalism and ethical conduct as related to employers, clients, and coworkers.
1. Explain conduct required for professional barbers.
2. Describe successful relationships with employers, clients, and coworkers.
3. Demonstrate personal conduct necessary to become a successful barber.

M2C. THE SCIENCE OF BARBERING  
(44 Clock Hours)

3 Bacteriology, Sterilization and Sanitation (7 Clock Hours)
M2C1. Identify the sources of infection and required sterilizing/sanitizing procedures
1. Identify the types of viruses, parasites, bacteria and body defenses against disease and infection.
2. Demonstrate methods of infection control.

1 Hygiene and Good Grooming (5 Clock Hours)
M2C2. Exhibit practices that help to maintain a healthy body and mind.
1. Demonstrate practices that leads to a healthy body and mind.
2. Demonstrate proper positioning of the body, arms, hands, and wrists.

17 Anatomy and Physiology (2 Clock Hours)
M2C3. Explain anatomy and physiology principles related to the barber profession.
1. Describe the body organs and their functions.
2. Describe how the body systems work together.

16 Disorders of the Skin, Scalp, and Hair (5 Clock Hours)
M2C4. Analyze the structure, function, and divisions of the skin, scalp, and hair.
1. Explain safety and sanitation procedures in scalp treatments.
2. Identify and describe different scalp treatments.
3. Demonstrate and explain treatments for different skin, scalp, and hair.
4. Describe disorders of the skin, scalp and hair.
5. Differentiate between contagious and non-contagious diseases of the scalp.

27 Chemistry (25 Clock Hours)
M2C5. Analyze the types, causes, and effects of chemical reactions related to barbering services.

June 2015
1. Analyze cosmetic preparations used in barbering including shampoos, conditioners, rinses, and tonics, and how the products affect the hair and scalp.
2. Determine the characteristics of water for hair services in a barbershop.
3. Explain pH, the pH scale, and how the pH levels of hair products affect the hair and scalp.
4. Describe the chemical actions that occur when texturizing, relaxing, and coloring and lightening hair.

4 Implements (5 Clock Hours) 23 Honing and Stropping (2 Clock Hours)

M2D1. Demonstrate the use, care, and maintenance of implements and tools.
   1. Demonstrate the safe use of electrical and shop equipment.
   2. Demonstrate methods to maintain, clean and sanitize electrical and shop equipment.
   3. Differentiate honing and stropping tools and equipment.

9 Shampooing and Rinsing (5 Clock Hours) 10 Hair and Scalp Treatment (10 Clock Hours)

M2D2. Recommend services based on client consultations.
   1. Analyze the structure and growth of the hair.
   2. Identify disorders of the hair and scalp.
   3. Recommend products based on specific hair and scalp characteristics.
   4. Perform shampooing services based on client consultation.
   5. Demonstrate safety precautions when performing services.

6 Men’s Haircutting (75 Clock Hours)

M2D3. Perform basic men’s haircutting and styling techniques based on client consultation.
   1. Explain the importance of client consultation.
   2. Explain the purpose of analyzing the client’s hair.
   3. Perform basic haircuts and styles.
   4. Demonstrate haircutting and styling safety precautions.

11 Facial Treatment (5 Clock Hours)

M2D4. Identify skin types and appropriate facial treatments and products.
   1. Describe the benefits of facial massage and treatments.
   2. Demonstrate the location and stimulation of muscles.
   3. Demonstrate the location and stimulation of nerves.
   4. Analyze skin and determine products.
   5. Identify the products used in facial treatments.
   6. Categorize facial treatments and products according to skin types.
   7. Demonstrate safety precautions when performing facial treatment services.
SECONDARY BARBER/MASTER HAIR CARE
ACADEMIC STANDARDS AND CURRICULUM RESOURCE

5 Shaving (5 Clock Hours) 8 Mustaches and Beards (5 Clock Hours)
M2D5. Demonstrate fundamental shaving methods.
1. Identify the shaving areas of the face.
2. Describe preparation of the facial hair for service.
3. Describe positions and strokes used when shaving facial hair.
4. Follow procedures to trim a beard and mustache.

13 Hair Waving and Curling (15 Clock Hours)
M2D6. Demonstrate basic hair styling techniques.
1. Demonstrate draping procedures for hair waving and curling.
2. Perform client consultation.
3. Perform basic wet styling techniques.
4. Perform basic dry styling techniques.
5. Demonstrate safety procedures.

M2E. BUSINESS OF BARBERING (10 Clock Hours)

18 Shop Management (5 Clock Hours) 19 Retailing (5 Clock Hours)
M2E1. Analyze responsibilities associated with business development and ownership.
1. Demonstrate services and retail product marketing strategies.
2. Compare different types of advertising.
3. Demonstrate professional written and oral communication skills.
4. Identify the types of business ownership.

M2F. ADVANCED BARBERING SERVICES (90 Clock Hours)

25 Hair Coloring (25 Clock Hours)
M2F1. Demonstrate hair coloring services.
1. Describe the principles of color theory and relate the importance to hair coloring.
2. Explain temporary, semi-permanent, demi-permanent, and permanent color and their actions on the hair.
3. Identify appropriate hair lightening products based on client consultation.
4. Demonstrate basic hair coloring procedures.
5. Demonstrate safety precautions and sanitation procedures related to hair coloring.

14 Permanent Waving (50 Clock Hours) 24 Chemical Hair Relaxing (15 Clock Hours)
M2F2. Demonstrate chemical relaxing and permanent waving services.
1. Describe hair texture, porosity, density, elasticity, and growth patterns.
2. Explain the types of chemicals used in perms and chemical hair relaxers based on client consultation.
3. Identify and discuss procedures to apply when special problems in permanent waving occur.
4. Perform client consultation and draping procedures for chemical services.
5. Perform basic permanent waving and chemical relaxing services.

June 2015
SECONDARY BARBER/MASTER HAIR CARE
ACADEMIC STANDARDS AND CURRICULUM RESOURCE

MODULE 3 – INTERMEDIATE PRACTICES IN BARBERING
(325 Clock Hours)

M3B. PROFESSIONALISM
(5 Clock Hours)

2 Professional Ethics (5 Clock Hours)
M3B1. Demonstrate professional practices that lead to successful careers.
1. Demonstrate personal conduct necessary to become a successful barber.
2. Demonstrate soft skills that are crucial to success in the workplace.

M3C. THE SCIENCE OF BARBERING
(49 Clock Hours)

3 Bacteriology, Sterilization and Sanitation (7 Clock Hours)
M3C1. Identify the sources of infection and required sterilizing/sanitizing procedures.
1. Demonstrate sterilization/sanitation procedures based on SC State Barber Examiners requirements.
2. Explain Federal Regulations and Universal precautions.

1 Hygiene and Good Grooming (5 Clock Hours)
M3C2. Exhibit practices that help to maintain a healthy body and mind.
1. Demonstrate hygiene and grooming practices conducive to a professional work setting.
2. Demonstrate ergonomic principles, postures, and movements.

17 Anatomy and Physiology (2 Clock Hours)
M3C3. Explain anatomy and physiology principles related to the barber profession.
1. Explain different body systems and their function when performing barbering services.

16 Disorders of the Skin, Scalp, and Hair (5 Clock Hours)
M3C4. Analyze the structure, function, and divisions of the skin, scalp, and hair.
1. Demonstrate safety and sanitation procedures in scalp treatments.
2. Identify disorders of the skin, scalp and hair.
3. Demonstrate the appropriate treatments for skin, scalp, and hair.

27 Chemistry (25 Clock Hours)
M3C5. Analyze the types, causes, and the effects of chemical reactions related to barbering services.
1. Describe organic and inorganic chemistry and how it relates to cosmetic preparations.
2. Differentiate chemical compounds and physical mixtures.

June 2015
3. Explain the characteristics of emulsions, suspensions, and solutions.
4. Analyze cosmetic preparations used in barbering including shampoos, conditioners, rinses, and tonics, and how the products affect the hair and scalp.

**26 Electricity and Light Therapy (5 Clock Hours)**

M3C6. Describe different types of electrical current and the usage and precautions with electrical modalities.
1. Identify the different types of electric current.
2. Describe electrical safety devices.
3. Explain different electrical modalities and their uses.
4. Determine the appropriate usage of light therapy.

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**M3D. PROFESSIONAL BARBERING (196 Clock Hours)**

23 **Honing and Stropping (2 Clock Hours)**

M3D1. Demonstrate the use, care, and maintenance of implements and tools.
1. Demonstrate advanced honing and stropping techniques.
2. Perform professional cleaning, maintenance, and sanitation of implements, tools and equipment.

9 **Shampooing and Rinsing (5 Clock Hours) 10 Hair and Scalp Treatment (5 Clock Hours)**

M3D2. Evaluate shampooing, rinsing and hair and scalp treatment services.
1. Describe client consultations when irregular scalp conditions are discovered.
2. Recommend treatment services based on client consultations.
3. Perform shampooing, rinsing, and hair and scalp treatment services based on client consultations.

6 **Men’s Haircutting (75 Clock Hours) 7 Cutting and Styling Curly and Over-Curly Hair (50 Clock Hours) 12 Razor Haircutting (20 Clock Hours)**

M3D3. Perform advanced haircutting and styling techniques based on client consultation.
1. Demonstrate advanced haircutting and styling techniques.
2. Perform different hair styling methods for curly and overly curly hair.
3. Demonstrate razor haircutting techniques.
4. Perform women's haircuts.
5. Evaluate different haircuts.

11 **Facial Treatment (5 Clock Hours)**

M3D4. Identify skin types and appropriate facial treatments and products.
1. Perform basic facial services following the National Interstate Council Guidelines.
2. Demonstrate massage manipulations.
3. Demonstrate the use of facial treatment equipment.

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June 2015
4. Demonstrate safety and sanitation precautions.

**5 Shaving (4 Clock Hours) 8 Mustaches and Beards (5 Clock Hours)**

M3D5. Demonstrate advanced shaving methods.

1. Demonstrate a facial shave.
2. Demonstrate a neck shave.
3. Create a beard and mustache design.

M3D6. Perform basic hair styling techniques.

1. Perform basic thermal curling and straightening techniques.
2. Perform advanced wet styling techniques.
3. Perform advanced dry styling techniques.
4. Demonstrate safety procedures.

**13 Hair Waving and Curling (15 Clock Hours)**

M3D7. Demonstrate hair replacement system techniques and procedures.

1. Identify the types of hair used in hairpiece construction.
2. Identify supplies needed to service hair replacement systems.
3. Describe methods used to fit and cut in a hair replacement system.
4. Explain how to apply and remove a hair replacement system.
5. Style men’s hairpieces.
6. Clean and service hair replacement systems.

**15 Men’s Hairpieces (10 Clock Hours)**

M3D8. Perform basic nail and manicuring services.

1. Identify the composition of the nail.
2. Describe nail irregularities and diseases.
3. Demonstrate proper use of manicuring implements, equipment, and products.
4. Perform male and female manicure and hand massage procedures.

**M3E. BUSINESS OF BARBERING (10 Clock Hours)**

18 Shop Management (5 Clock Hours) 19 Retailing (5 Clock Hours)

M3F1. Analyze responsibilities associated with business development and ownership.

1. Explain the basic aspects of business administration.
2. Develop a marketing plan for services and retail products.
3. Describe the pros and cons of different types of business ownership.
4. Describe the duties and responsibilities of a barbershop owner or manager.

June 2015
M3F. ADVANCED BARBERING SERVICES (65 CLOCK HOURS)

25 Hair Coloring (25 Clock Hours)

M3F1. Perform hair coloring services based on client consultation.
1. Demonstrate temporary color techniques.
2. Demonstrate single virgin hair color application.
3. Demonstrate hair lightening procedures.
4. Demonstrate hair lightening and retouch procedures.
5. Demonstrate color filler procedures.
6. Identify products used to color facial hair.

14 Permanent Waving (25 Clock Hours) 24 Chemical Hair Relaxing (15 Clock Hours)

M3F2. Demonstrate chemical relaxing and permanent waving services.
1. Apply relaxer according to manufacturer’s directions for desired results.
2. Demonstrate soft-curl permanent according to manufacturer’s guidelines.
3. Perform advanced permanent waving and chemical relaxing services.

June 2015
M4B. PROFESSIONALISM (13 Clock Hours)

2 Professional Ethics (5 Clock Hours)
M4B1. Evaluate ethical conduct as related to employers, clients, and coworkers.
   1. Demonstrate personal traits and ethical practices of a successful barber.

28 Testing (8 Clock Hours)
M4B2. Prepare for written and practical state board examinations.
   1. Explain what is found in candidate information booklet.
   2. Complete practice tests for the written state board exam.
   3. Practice skills assessed on the practical state board exam.

M4C. THE SCIENCE OF BARBERING (44 Clock Hours)

3 Bacteriology, Sterilization and Sanitation (7 Clock Hours)
M4C1. Demonstrate sanitation and safety procedures.
   1. Demonstrate sanitation and safety procedures based on NIC requirements.
   2. Inspect implements, tools, and shop for sanitation and safety.
   3. Demonstrate first aid and associated sterilization/sanitation procedures.

1 Hygiene and Good Grooming (5 Clock Hours)
M4C2. Exhibit practices that help to maintain a healthy body and mind.
   1. Demonstrate hygiene and good grooming practices that will lead to professional success.
   2. Conduct daily/weekly evaluations.

17 Anatomy and Physiology (2 Clock Hours)
M4C3. Explain how anatomy and physiology are used in determining cuts and styles.
   1. Describe the structure of the skull, face, and neck and the relationship to barbering.
   2. Summarize the specific function of the physiological systems when performing barbering services.

16 Disorders of Skin, Scalp, and Hair (5 Clock Hours)
M4C4. Explain why specific hair and scalp treatments are needed.
   1. Identify different skin, scalp, and hair disorders and demonstrate the proper treatments.
   2. Demonstrate safety and sanitation procedures when administering treatments for skin, scalp, and hair.
   3. Demonstrate professional hair and scalp treatment services.

June 2015
27 Chemistry (25 Clock Hours)
M4C5. Describe chemical reactions and the relationship to products, services, and sanitation.
1. Explain the relationship between chemicals and professional products.
2. Demonstrate safe methods to mix chemicals used in professional products.
3. Explain chemistry principles when performing chemical services.

M4D. PROFESSIONAL BARBERING (137 Clock Hours)

23 Honing and Stropping (1 Clock Hour)
M4D1. Demonstrate the use, care, and maintenance of implements and tools.
1. Demonstrate advanced honing and stropping techniques.
2. Perform professional cleaning, maintenance, and sanitation of implements, tools and equipment.

9 Shampooing and Rinsing (5 Clock Hours) 10 Hair and Scalp Treatment-recommended treatments and massage methods (5 Clock Hours)
M4D2. Evaluate shampooing/rinsing and hair and scalp treatment services.
1. Describe client consultations when irregular scalp conditions are discovered.
2. Recommend treatment services based on client consultations.
3. Perform advanced shampooing, rinsing, and hair and scalp treatment services based on client consultations.

6 Men’s Haircutting (50 Clock Hours) 7 Cutting and Styling Curly and Over-Curly Hair (50 Clock Hours) 12 Razor Haircutting (20 Clock Hours)
M4D3. Demonstrate professional haircutting and styling techniques based on client consultation.
1. Perform advanced haircutting and styling techniques for males and females.
2. Demonstrate mastery of razor cutting techniques.
3. Perform advanced hair cutting and styling services following the National Interstate Council Guidelines in preparation for state board examinations.

5 Shaving (1 Clock Hour)
M4D4. Demonstrate advanced shaving methods.
1. Perform professional shaving services.
2. Perform shaving services with a straight razor following the National Interstate Council Guidelines in preparation for state board examinations.
SECONDARY BARBER/MASTER HAIR CARE
ACADEMIC STANDARDS AND CURRICULUM RESOURCE

13 Hair Waving and Curling (5 Clock Hours)
M4D5. Demonstrate advanced hair styling techniques based on client consultation.
1. Perform advanced blow drying styling and thermal curling techniques.
2. Demonstrate safety and sanitation procedures.
3. Perform chemical waving services following the National Interstate Council Guidelines in preparation for state board examinations.

M4E. BUSINESS OF BARBERING (13 Clock Hours)

18 Shop Management (5 Clock Hours) 19 Retailing (5 Clock Hours)
M4E1. Demonstrate shop management and retailing skills.
1. Perform duties of a shop manager/owner.
2. Explain basic aspects of business law applicable to shop management.
3. Develop a business plan.

20 Licensing Laws (3 Clock Hours)
M4E2. Integrate barbering laws, regulations, rules, and codes into professional practices.
1. Complete all requirements for a registered barber/master hair care license.
2. Design/set up layout of shop equipment based on state legislation.
3. Demonstrate knowledge of local, state, and federal regulations for operating a business.
4. Describe infractions and procedures taken when barbers are in violation of the code of regulations.

M4F. ADVANCED BARBERING SERVICES (55 CLOCK HOURS)

25 Hair Coloring (25 Clock Hours)
M4F1. Demonstrate advanced hair coloring services.
1. Create special hair color effects.
2. Demonstrate procedures to color beards and mustaches.
3. Perform corrective color services.
4. Perform hair lightening/coloring services following the National Interstate Council Guidelines in preparation for state board examinations.

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14 Permanent Waving (25 Clock Hours) 24 Chemical Hair Relaxing (5 Clock Hours)
**M4F2. Demonstrate advanced chemical relaxing and permanent waving services.**

1. Demonstrate professional client consultation services.
2. Perform professional chemical relaxing and permanent waving services.
3. Perform chemical waving services following the National Interstate Council Guidelines in preparation for state board examinations.
4. Perform chemical relaxing services following the National Interstate Council Guidelines in preparation for state board examinations.